



Country Springs Elementary

English Learner Parent Meeting
August 27, 2024

Please make sure to sign in

Agenda

1. Welcome to our English Learner Parent Meeting
2. Agenda Items:
 - a. What every EL parent needs to know (Identification, placement, instruction, grading policy)
 - b. Summary of ELPAC scores
 - c. Reclassification process
 - d. Purpose and role of ELAC & DELAC
 - e. Election of ELAC
 - f. Election of DELAC representative
 - g. ELAC & DELAC Dates
 - h. Uniform Complaint Procedures (UCP)
3. Unfinished Business
 - a. None
4. New Business
 - a. Lexia English & Before School Intervention
5. Public comments for items not on the agenda
6. Upcoming Events:
 - a. Upcoming ELAC Meetings:
 - (1) October 15, 2024
 - (2) January 15, 2025
 - (3) February 25, 2025
 - (4) April 22, 2025
 - b. Next DELAC Meeting: 10/8/24 (9:00am-11am) at the Family Engagement Center (FEC) in Room 25
7. Adjournment

What Every English Learner Parent Needs to Know

Identification of English Language Learners

1.

Information given upon enrollment of any student new to a CA public schools in grades K-12.

2.

Home Language survey consists of 4 questions & determines if student will be tested for the English Learner Program.

3.

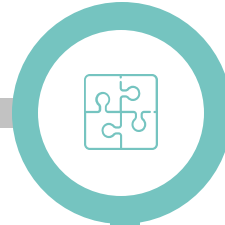
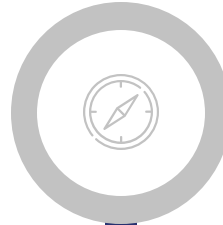
Students with a language other than English take the ELPAC test to determine their language proficiency level.

Identifying EL Levels & Class Placement

English Language Proficiency Assessments for California (ELPAC)
Shows the language proficiency level of English Learner students in
reading, writing, listening, and speaking.

LEVEL 1

**Minimally
developed**



LEVEL 2

**Somewhat
developed**



LEVEL 4

**Well
developed**

LEVEL 3

**Moderately
developed**

DELD (Designated English Language Development) & IELD (Integrated English Language Development)

#1

Designated English Language Development (DELD) instruction is required for ALL English Learners who are not considered proficient in English.

#2

Students receive a minimum of 30 minutes of DELD daily.

#3

**Classroom teachers deliver the DELD instruction.
Students may go to a different teacher for DELD to be taught at their language level.**

#4

DELD instructional materials are part of our Wonders Reading/Writing Program.

In addition to DELD, English Learners will receive IELD throughout the school day.

GRADING POLICY



REPORT CARDS

EL students will be graded and receive report cards just as any other student in the district.




EXCEPTION

Students who have been in the country for less than 12 months. They can receive an N/A (no mark) if the teacher feels it is necessary.

ELPAC Scores

We have requested 29 All Stars be reclassified!

**English Language Proficiency Assessments for California**

SUMMATIVE ELPAC STUDENT SCORE REPORT
2022-23 | GRADE 6

Fort W. Texas

Fort's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
FORT W. TEXAS
1234 MAIN STREET
UNIT 1234
YOUR CITY, CA 12345-1234

Student #: 9999999906
Date of Birth: 08/05/2010
Grade: 6
Test Date: 03/06/2023
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score

LEVEL 3 **1520**
Moderately Developed

Fort's overall score is Level 3 out of 4. More information on Fort's score is provided on page 2.

What is the ELPAC?

The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child's teachers can use the ELPAC results and other measures of English language proficiency to help further your child's knowledge of English.


Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

What Students Can Do At Each Level

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150-1474) Beginning to Develop	(1475-1516) Somewhat Developed	(1517-1566) Moderately Developed	(1567-1900) Well Developed
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.

**English Language Proficiency Assessments for California**

SUMMATIVE ELPAC STUDENT SCORE REPORT
2022-23 | GRADE 6

Fort W. Texas

Fort also received scores for oral language and written language.

Oral Language

The oral language score includes Listening and Speaking.

LEVEL 3 **1520**
Moderately Developed

Listening

Beginning to Develop ☐ Somewhat/Moderately ☐ Well Developed ☒

Speaking

Beginning to Develop ☐ Somewhat/Moderately ☒ Well Developed ☐

Written Language

The written language score includes Reading and Writing.

LEVEL 3 **1580**
Moderately Developed

Reading

Beginning to Develop ☐ Somewhat/Moderately ☐ Well Developed ☒

Writing

Beginning to Develop ☐ Somewhat/Moderately ☒ Well Developed ☐

Your Child's ELPAC Score History

Grade 4	Grade 5	Grade 6
Eligible but not tested	Eligible but not tested	LEVEL 3 1520 Moderately Developed

RECLASSIFICATION PROCESS

Changes an English Learner student to RFEP (Redesigned Fluent English Proficient)



ELPAC

The student must have an overall score of 4 (well-developed) on the ELPAC test.



Additional Qualifications

Student must also score Standard Met OR Standard Exceeded on the CAASPP for ELA OR: Work samples from school including report cards, writing samples, and other assessments.



Team Decision

Agreement by parents, teachers, and school administrators & a school celebration



EL Parents
English Learner Parents



ELAC
English Language Advisory Committee



DELAC
District English Language Advisory
Committee

ELAC State Requirement

Education Code 52176(b)

1.

All schools with 21 or more English Learner students, not including Reclassified Fluent English Proficient (RFEP) students, are required to establish an ELAC.

2.

All parents with students attending the school in which the ELAC is established are eligible and are encouraged to participate in the ELAC.

3.

Based on our the number of EL in a school, there is a minimum number of ELAC members required. The ELAC for Country Springs Elementary must have a minimum of 3 members.

Functions of ELAC

- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).
- Assisting in the development of the comprehensive needs assessment.
- Discuss ways to make parents aware of the importance of regular school attendance.
- Advise the principal and school staff about the school's program for English learners after reviewing data (ELPAC, CAASPP data, attendance data).

Country Springs ELAC DATES



15
OCT

15
JAN

25
FEB

22
APR

8:00 am
In-Person

ELAC Voting

Nominations:

- Angeline Fan
- Jay Ho



EL Parents
English Learner Parents



ELAC

English Language Advisory Committee



DELAC

District English Language Advisory
Committee





CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

**One representative from ELAC
will attend the DELAC meetings
& attendance can be shared!**

CVUSD DELAC DATES

All meetings will be held at 9:00-11:00 at
the Family Engagement Center

8

OCT

7

JAN

18

FEB

15

APR

DELAC Voting

Nominations



COUNTRY SPRINGS ELEMENTARY SCHOOL

SEARCH COUNTRY SPRINGS



SELECT A SCHOOL >



ABOUT US ▾

CLASSROOMS

PARENTS

STAFF ▾

STUDENTS

Parents Directory

A C E F G H P S T V

A

- Aeries Parent Portal
- Attendance (Absences, Tardies, Early Pick Up)

C

- COVID Documents

E

- English Learners/English Language Advisory Committee (ELAC)

F

- Fun Club

G

- GATE

H

- Health Services

- HOPE Center

P

- Parent and Family Engagement
- Parent Faculty Association (PFA)
- Peachjar - Digital Flyers
- Positive Behavior Intervention and Supports (PBIS)

S

- Safety
- School Site Council (SSC)
- Second Step Curriculum

- Spirit Days

- State Testing
- Student Attendance Calender
- Student Breakfast and Lunch Menus

T

- The Game Plan (Parent Handbook)

- Transfers

V

- Volunteers/Visitors

GET IN TOUCH



14145 VILLAGE CENTER DRIVE
CHINO HILLS, CA 91709



(909) 590-8212



CHINO VALLEY
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Student Achievement • Safe Schools • Positive School Climate
Honesty • Civility • Service

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COUNTRY SPRINGS ELEMENTARY SCHOOL

SEARCH COUNTRY SPRINGS



SELECT A SCHOOL >



ABOUT US ▾

CLASSROOMS

PARENTS

STAFF ▾

STUDENTS

ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC)

[English Learner Information](#)[English Learners Parent Meeting](#)[English Language Advisory
Committee](#)

English Learner Advisory Committee

The English Learner Advisory Committee (ELAC) is a school-level committee comprised of parents, staff, and community members designated to advise school officials on English learner programs and services. The parents or guardians of English learners shall elect the parent members of ELAC. The committee meets a minimum of 4 times each school year.

The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development of the schoolwide needs assessment.
- Ways to make parents aware of the importance of regular school attendance.
- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

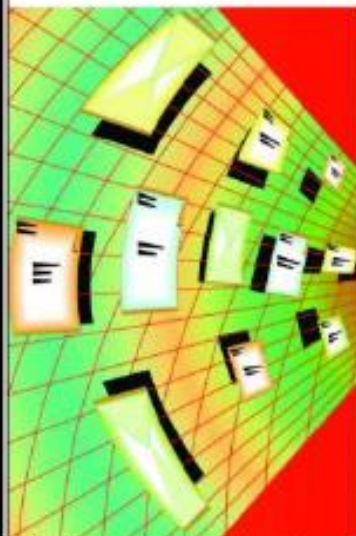
2023-2024 English Language Advisory Committee (ELAC) Meetings:

All ELAC meetings are held at 8:00. Please check-in through the office.

- ELAC #1: October 5
- ELAC #2: January 12
- ELAC #3: February 22
- ELAC #4: April 18



UNIFORM COMPLAINT PROCEDURES



For distribution to pupils, employees, parents/guardians, district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties.

5130 Riverside Drive • Chino, CA 91710
(909) 628-1201 • www.chino.k12.ca.us

UNIFORM COMPLAINT PROCEDURES

The Board of Education has the primary responsibility for compliance with federal and state laws and regulations. We have established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees and the non-compliance of our Local Control and Accountability Plan (LCAP).

We will investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group as identified in Education Code section 200 and 220 and Government Code section 11135, including any actual or perceived characteristics as set forth in Penal Code section 422.55 or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by the agency, which is funded directly by, or that receives or benefits from any state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Adult Education
- After School Education and Safety
- Agricultural/Vocational Education
- Career Technical Education
- Child Care and Development
- Child Nutrition
- Compensatory Education
- Consolidated Categorical Aid
- Course Periods without Educational Content
- Economic Impact Aid
- Education of Pupils in Foster Care and Pupils who are Homeless, former Juvenile Court now enrolled in a school district, and Pupils from Military Families
- Every Student Succeeds Act
- Local Control Accountability Plans
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Safety Plans
- Special Education
- State Preschool
- Tobacco-Use Prevention Education

This complaint procedure will be disseminated to all employees, in written form, and a signed certification by the site/departments administrator will be obtained. This procedure is being provided as part of the parent/pupil information packet distributed annually to

parents/guardians at the beginning of the first semester of each school year. Additionally, the procedure will be posted at a prominent place at each school site and at the district office and will become a part of every employee and pupil handbook.

Complaint forms are available at each school site and district office.

Compliance Officers

The Board of Education designates the following compliance officer(s) to receive and investigate complaints and ensure district compliance with law:

Norm Enfield, Ed. D.
Superintendent
(909) 628-1201 ext. 1100

Richard Rideout (Compliance Officer)
Assistant Superintendent, Human Resources
(909) 628-1201 ext. 1111

Chino Valley Unified School District
5130 Riverside Drive • Chino, CA 91710
(909) 628-1201

At the direction of the compliance officer additional district administrators will assist in investigations within their area of expertise.

The compliance officer or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee.

Notifications

The Superintendent or designee shall make available copies of the district's uniform complaint procedures free of charge. (5 CCR 4622)

Takes immediate steps to intervene when it is safe to do so, and when school personnel witnesses an act of discrimination, harassment, intimidation, or bullying.

Filing of Complaint

A complaint concerning unlawful discrimination may be filed only by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint shall be initiated no later than six months from the date when the alleged discrimination occurred, or six months from the date when the complainant first obtained knowledge of the

facts of the alleged discrimination. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. (5 CCR 4630)

Response

Unless extended by written agreement with the complainant, the compliance officer or designee shall prepare and send to the Superintendent and the complainant a written report of the district's investigation and decision (findings) within 60 days of the district's receipt of the complaint (5 CCR 4631).

Appeals to the California Department of Education

If dissatisfied with the district's decision, the complainant may appeal in writing to the CDE within 15 days of receiving the district's decision. When appealing to the CDE, the complainant shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. (5 CCR 4632)

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the District has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

[Zoom Link](#)

Lexia ENGLISHTM LANGUAGE DEVELOPMENT



Public Comments

**THANK YOU
FOR YOUR
ATTENDANCE!**